



LEARNING TREE (This is what I will be learning over the next few weeks)

CLASS: P3

(Remote Learning)

This term our context for learning is "How we are linked"

In maths & numeracy we will learn to

(Our maths groupings are increasingly fluid, all are working towards same outcomes but with differing levels of support and extension)

Number and number processes

- Revise use of mathematical notation: with a focus on multiplication and division
- Continue to practise numberbonds, doubling, halving and known times tables.

Multiplication and Division focus

- to use strategies to work out multiplication facts, for example, repeated addition, grouping, arrays and multiplication facts.
- to use strategies to work out division facts, for example, repeated subtraction, equal groups, sharing equally, arrays and multiplication facts.
- Multiplies and divides whole numbers by 10 and 100.
- Links multiplication and division as well as addition and subtraction - knowledge of inverse operations.

Patterns and Relationships – MNU 13a, b

- Counts forwards and backwards in 2s, 5s and 10s from any whole number up to i) 50 ii) 100
- Describes patterns in number, for example, in the multiplication tables and hundred square.
- Continues and creates repeating patterns involving shapes, pictures and symbols.

Expressions and Equations

- understand and use =, ≠, >, <
- i) find missing numbers in statements ii) uses number machine to find numbers iii) use more complex number machines, complete number statements using > & <

In language & literacy we will learn to ...

(with varying levels of support and extension)

Writing –

- Consider the type of writing to create an appropriate text - I can create my own stories with interesting and realistic characters or settings, I can create shape poems and write instructions.
- to learning to check that what I have written makes sense and continue introduce self editing skills.
- Spelling - Continue to build knowledge of spelling patterns.
- Handwriting – continue to improve my handwriting, forming letters correctly with ascenders/descenders.

Reading –

- to choose texts that interest me and explain my choices.
- to ask and answer questions about what I have read to show my understanding.
- to Identify the main idea/purpose of a piece of text

Listening and Talking –

- to take turns, show respect and listen carefully when speaking to others.
- to ask questions to find out information.

French

- revising known vocabulary
- learning colours
- likes and dislikes
- listening to and using French in daily routines – weather and date.



DATE: January-March

In health & wellbeing we will learn....

Health & wellbeing –

- how to react in unsafe situations or emergencies.
- how to support people that may feel alone or misunderstood.
- more about how emotions work
- Ways to help keep ourselves physically healthy through diet, exercise, hygiene, water and exercise.
- Continue to keep our bodies active and take opportunities to build PE skills whenever we can.

How we are linked – Science focus

Food Chains and inheritance – we will learn...

- to sort living and non-living things explaining the difference between them.
- about food chains and webs and begin to understand how animals and plants depend on each other for food.
- that we inherit how we look from our parents and grandparents (eyes, hair, facial features, height)